MANAGED BY JIVAN JYOT TRUST J.Z SHAH ARTS & H. P. DESAI COMMERCE COLLEGE, AMROLI-SURAT.

Re-Accredited B++ (CGPA 2.94) BY NAAC (3rd Cycle)

Affiliated To Veer Narmad South Gujarat University, Surat



Certificate Short Term Course in "BODY LANGUAGE & MENTAL HEALTH STUDIES"

Total Hours: 30 Hrs.

PRINCIPAL
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Vision:-

The ability to interpret body language is a skill that will enhance anyone's career. Body language is a powerful, subconscious form of communication, and just like any other form of communication, it can be improved with practice. Whether in sales or management, it is essential to understand the body language of others and to know exactly what your own body is communicating.

Mission:-

- Demonstrate different body language that help to minimize misunderstanding.
- Minimize intimidation through strategic body positioning.
- Use facial expressions to improve the understanding of the message being sent.
- Identify nonverbal clues the customer gives that indicate a potential problem exists and calm the customer with nonverbal action.
- Identify nonverbal cultural differences and use these differences to enhance communication.

Objectives: -

- Develop an awareness of body language.
- Use movement and language to as a means of communication.
- Understanding body language and how to respond to difficult people.
- Using body language for yourself and your empowerment.
- Understanding different people.
- Teaching you something people rarely learn.
- Identify the messages being portrayed by yours and others Body Language.

Course Outcomes:-

Intended Outcomes for the course

- Practice nonverbal communication skills to help resolve differences of opinion.
- Explain how body language influences communication more than words.
- List the steps for identifying potential nonverbal barriers then explain how to eliminate these barriers.
- Explain the impact cultural differences may have on communication and how to redirect the situation.

Outcome Assessment Strategies

- Demonstrate how to turn negative nonverbal communication into a positive encounter.
- Describe how attire can influence communication and how to either minimize or maximize the impact.
- Analyze a situation, identify the nonverbal communication used and describe how to redirect or correct the situation.
- Apply learned skills through an outside project.

Syllabus

| Lesson 1 :- Introduction | Lesson 2:- Communicating with Your Body |
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| The Parking Lot Explained Course Objectives Taking Action | Interpret a New Language The Power of Paraverbal Communication Bodies Speak Louder than Words |
| Lesson 3 :- How to Read Body Language | Lesson 4 :- Body Language Assumptions |
| Head Movement Translate Gestures into Words Open vs. Closed Body Language Watch Eye Movement | Common Postures Personal Space Invasion Reactive Movements Fidgeting and Boredom |
| Lesson 5 :- Male vs Female Variations | Lesson 6 :- Nonverbal Signals |
| Facial Expressions by Gender Personal Space Differences Common Female Body Language Common Male Body Language | Gestures and Hand Signals Sending Signals to Others It's Not What You Say, It's How You Stand What is Your Posture Communicating? |
| Lesson 7 :- Facial Expressions | Lesson 8 :- Body Language in the |
| Emotions Displayed Micro-Expressions Facial Action Coding System (FACS) Universal Facial Expressions | Workplace Communicate with Power Cultural Differences Building Rapport and Trust Using Mirroring |
| Lesson 9 :- Are They Lying? Lesson 10 :- Using Body Language | |
| | |
| Hand MovementsForced SmilesEye MovementChanges in Posture | Becoming Aware of Your Signals Communicating with Confidence Posturing Explained Practicing in the Mirror |
| Forced SmilesEye Movement | Communicating with ConfidencePosturing Explained |

SYLLEBUS OF MENTAL HEALTH STUDIES

| Module | Topics |
|--------|--|
| | |
| 1 | Life Style and Illness |
| 2 | Various kind of stress, impact of stress |
| 3 | Management of stress |
| | Psychology |
| 4 | Thinking |
| 5 | Memory |
| 6 | Emotions |
| 7 | Personality |
| 8 | Psychological Changes during lifecycle |
| 10 | Mood Disorders |
| 11 | Anxiety disorders |
| 12 | Physical Health & Mental Illness |
| 13 | Addiction disorders |
| 14 | Old age Mental Health |
| 15 | Risk Behavior – Assessment & Management |



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